

### Activity 3. Fact Checking and Reporting

A Learning Quiz Game to test and develop children and young people's ability to check and report Fake News, Misinformation and Disinformation, and how to stop it spreading.

#### Description

While the digital world offers a range of information and opportunities for young people, it is also becoming harder to separate fact from fiction.

This activity helps young people develop tools and techniques for checking images and information – to become a 'Fake News Detective'! It also examines how to report suspicious content, what to do when you think something is dangerous or manipulative - and where to go to report it.

Parents / grandparents are encouraged to play this quiz game with their children and to discuss the topics raised after answering each question.

The game can be played with two to four players to see who gets the most questions right – or just by the child (but this is much less fun!)

We provide guidelines on what you both/all can learn from each question and ideas for what to discuss.

#### Age range

The quiz is designed for children aged 11-13.

However, it is just as valuable for the parents and grandparents as well – ie.no age limit!

## Learning objectives

For Parents/Grandparents/Carers:

- To gain the 'know how' and skills to check facts and images using fact/image checking website
- To develop the critical digital literacy skills of parents/grandparents synchronously with those of the children in their care
- To prompt further investigation and research into the topic
- To know how to deal with and report suspicious content on social media and the internet

For young people:

- To develop critical evaluation and reflection skills - to make independent and reasoned judgments
- To gain the 'know how' and skills to check facts and images using fact/image checking website
- To know how to deal with and report suspicious content on social media and the internet
- To improve critical online thinking / critical digital literacy

## Preparation for the activity

- The aim of this activity is to make it a game where both parent/s and children test their knowledge and understanding together.
- Play the Quiz Game online or download it as a Powerpoint presentation from our resources page on the APRICOT website [www.apricot4parents.org/resources](http://www.apricot4parents.org/resources) .

## Activity step-by step

The Quiz Game will take between 15 - 30 mins to play to get the best out of it.

### **Playing solo**

Answer the questions and take a moment to review the 'learn and discuss' section to get tips to build knowledge. Keep a record of your score!

### **Playing as a team**

This is the ideal way to play the quiz!

Player 1 will be asked to answer the question first followed by player 2. After both have answered the question, find out how well you did. Keep a record of your scores and see who wins.

We'd encourage players to pause after each question to chat through the discussion question(s) to make it more engaging.

Read the supporting Guide/Factsheet.

## Questions for reflection, self-assessment and conclusions

- What do you think your children have learned?
- What did you learn?
- How do you think what you have learned will change your behaviour when looking at information on-line?
- Which tips will you apply in the future?

## References

### Dealing with fake news on popular social media platforms. Click to access.

1. *Facebook fake news guidelines*
  - [How do I mark a Facebook post as false news?](#)
  - [Facebook community standard on False news](#)
2. *Instagram fake news guidelines*
  - [How to flag false information on Instagram](#)
  - [Reducing the Spread of False Information on Instagram](#)
3. *Snapchat fake news guidelines*
  - [How to report safety concerns on Snapchat](#)
  - [Snapchat community guidelines](#)
4. *YouTube fake news guidelines*
  - [How to report inappropriate content on YouTube](#)
  - [Guidelines for fake news](#)
5. *Twitter fake news guidelines*
  - [How to report violations on Twitter](#)
  - [Guidelines for misleading information](#)

Parents guide to help kids tackle anxiety-inducing fake news during coronavirus pandemic <https://www.internetmatters.org/hub/esafety-news/new-parent-guide-to-help-kids-tackle-anxiety-inducing-fake-news-during-coronavirus-pandemic/>

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[1] *National Literacy Trust Fake News and Critical Literacy Report, UK 2018:*

<https://literacytrust.org.uk/research-services/research-reports/fake-news-and-critical-literacy-final-report/>