

## Protection on internet

Children must first learn to recognize and classify misinformation, deliberate agitation, and disrespect. A safer environment for young internet users can be created by restricting access to content to that which is age-appropriate . If young people are increasingly independent on social media networks, parents can sensitize their children to hate on the net through conversations and agree together on how best to react to hate comments, conspiracy theories and fake news on a variety of channels. (See chapter 7: Misinformation & Disinformation)

Despite the dangers, the internet also offers many advantages. Instead of banning the Internet, you should set technical restrictions on devices and strengthen the critical thinking/action and media competence of your child/children.

## Recommendations for parents

Pay attention to any changes in your children. Unrealistic models and beauty ideals can impair their perception of their own beauty, for example. Parents can help their children to develop a healthy body awareness by strengthening their self-confidence. Many influencers now deal with topics such as self-love and individuality that go beyond the usual popular content.

### Description

Parents / Grandparents / Children create and play the “Knowledge Game”.

The game consists of several cards with questions and answers on different areas of internet security. One player draws a card and asks the others the question. The first person to answer the question correctly then draws the next card and asks the next question.

To make the game more attractive, parents should give out a reward for a correct answer. This can be in the form of fruit or a drink, or an enjoyable project or activity to do together.

## Photos and images



photo from pexels.com from 18.09.2020



photo from pexels.com from 24.09.2020

## Age range

This activity can be done with children from 10 years old.

## Learning objectives

Detection of secure / unsecure web pages. Dangers on the Internet.

Conscious handling in social media networks.

Shared internet use, promotion of critical viewing and expansion of media competence.

## Preparation for the activity

Activity 1:

Create the “knowledge game” with moderation cards together with your family. You also need a computer and the internet.

Use the internet together to research. Possible questions can be:

- How do you recognize reputable sites / sources?
- What are cookies?
- What about security on social media networks?
- What is the netiquette?
- What is copyright?

Using the information you found, create the playing cards. The more cards you have, the more exciting the game becomes.

In the Activity Step-by-Step section, we give you suggestions on the knowledge

questions and also give you the pages in this document. Of course, you can also search for other questions that you would like to include in your game.

Activity 2:

For this activity you need the "Knowledge Game".

**Activity step-by step**

## **Activity 1:**

### *Procedure:*

Everyone involved comes together to consider the questions and answers to the individual topics and write them down on a moderation card. There should be at least 3 cards to each part (part 1 to part 5).

### **Part 1: Reputable Sites / Cookies**

Sample question: How to recognize a reputable site?

Answer/s: - at the listing of the search engine

- uses https
- Security status of the page – Lock before address
- Address ending - .com, .net, .info, .edu
- the language used on the website
- advertising
- existing contact link,...

Sample question: What does https tell us about a webpage?

Answer/s: It is a secure page whose signature can be viewed.

Sample question: What are Cookies?

Answer/s: Data that is temporarily stored when you visit the website.

### **Part 2: Security tips for social media networks**

Sample question: How should a secure password be constructed?

Answer/s: - at least 8 characters long

- upper/lower case, special characters, use numbers.

Sample question: How to deal with contact requests?

Answer/s: - add only people known from the real world to the contact list

Sample question: How do I respond to hate comments and cyberstalking?

Answer/s: - notify the operator immediately  
- get advice from the police in case of suspected criminal offences

### **Part 3: Rights on the Internet / Copyright**

Sample question: May photos, music or texts simply be downloaded?

Answer/s: - No. These are intellectual property and may only be used with the permission of the creator.  
- Yes, if it has been released for further use by the photographer, composer or author.

### **Part 4: Advertising and cost traps**

Sample question: What is WAP-Billing?

Answer/s: WAP Billing is an easy way to purchase content through your mobile phone bill.

Sample question: What content is sold with WAP billing?

Answer/s: e.g. ringtones, wallpapers, additional levels for originally free games

### **Part 5: Privacy protection**

Sample question: How do I protect my privacy?

Answer/s: - do not disclose personal data  
- do not accept every contact request

You can also create cards with other questions and answers together with your children.

The above questions are also available ready to print: Print the file Knowledge-Game.pdf, cut out the double cards and fold them so that one side shows the question and the other side shows the answer.

[Put here the link to the file: Knowledge-Game](#)

### **Activity 2:**

*Procedure:*

When all cards have been created, the group can play.

The first player draws a card and asks the question of the others. The first person to answer the question correctly draws the next card and asks the question on it.

## Some doubt that may arise

During the game there may be arguments and discussions. Stay objective and calm. Set a time limit for the game. If you play too long, it can become boring and therefore counterproductive.

## Questions for reflection, self-assessment and conclusions

- What did you / your children learn from the knowledge game?
- Have you learned how to use the internet consciously and safely?
- Have you developed a confident eye for the computer?

## Recommendations for adaptations to different age groups

For younger children (10-13 years) use simpler language.

Our recommendation is that the questions and answers are created together as a family, i.e. parents, grandparents and the children together. In doing so, the family learn the important points together and formulate the questions and answers in their own words.



## References

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