

Activity 1. Spot the Fake!

A Learning Quiz Game designed to test and develop children's understanding of fake news, misinformation and disinformation; what it is and how it is spread through social media and on the internet.

Description

While the digital world offers a range of information and opportunities for young people, it is also becoming harder to separate fact from fiction.

As children are spending more time online constantly making decisions on what to trust, it's now more important than ever for them know how influence, persuasion and manipulation can impact their decisions, opinions and what they share online.

Parents / grandparents are encouraged to play this quiz game with their children and to discuss the topics raised after answering each question.

The game can be played with two to four players to see who gets the most questions right – or just by the child (but this is much less fun!)

We provide guidelines on what you both/all can learn from each question and ideas for what to discuss.

Age range

The quiz is designed for children aged 11-13.

However, it is just as valuable for the parents and grandparents as well – ie.no age limit!

Learning objectives

For Parents/Grandparents/Carers:

- To provide them with guidance on how to talk to children about 'fake news' and what it is
- To develop the critical digital literacy skills of parents/grandparents synchronously with those of the children in their care

To help young people to develop:

- an understanding of the different types of 'fake news', misinformation and disinformation;
- an understanding of how 'fake news' is spread
- critical online thinking / critical digital literacy

Preparation for the activity

The aim of this activity is to make it a game where both parent/s and children test their knowledge and understanding together.

Play the Quiz Game online or download it as a Powerpoint presentation from our resources page on the APRICOT website

www.apricot4parents.org/resources .

Activity step-by step

The Quiz Game will take between 15 - 30 mins to play to get the best out of it.

Playing solo

Answer the questions and take a moment to review the 'learn and discuss' section to get tips to build knowledge. Keep a record of your score!

Playing as a team

This is the ideal way to play the quiz!

Player 1 will be asked to answer the question first followed by player 2. After both have answered the question, find out how well you did. Keep a record of your scores and see who wins.

We'd encourage players to pause after each question to chat through the discussion question(s) to make it more engaging.

Read the supporting Guide/Factsheet.

Questions for reflection, self-assessment and conclusions

- What do you think your children have learned?
- What did you learn?
- How do you think what you have learned will change your behaviour when looking at information on-line?
- Which tips will you apply in the future?

References

[1] *National Literacy Trust Fake News and Critical Literacy Report, UK 2018:*

<https://literacytrust.org.uk/research-services/research-reports/fake-news-and-critical-literacy-final-report/>

Parents guide to help kids tackle anxiety-inducing fake news during coronavirus pandemic <https://www.internetmatters.org/hub/esafety-news/new-parent-guide-to-help-kids-tackle-anxiety-inducing-fake-news-during-coronavirus-pandemic/>