

2019-1-LT01-KA204-060481

### Misinformation and Disinformation Quiz 3: *The Fake News Detective!*

(for 11-13 year old children to do with their parents/grandparents/carers)









### Helping children develop online critical thinking apricot Why?

- While the digital world offers a range of information and opportunities for young people, it is also becoming harder to separate fact from fiction.
- As children are spending more time online and constantly making decisions of what to trust, it's now more important than ever for them know how influence, persuasion and manipulation can impact their decisions, opinions and what they share online.



### Are you a Fake News Detective?

- We suggest you play this quiz as a family (parents with children) to learn and test your knowledge find out how good you are at detecting Fake News, Misinformation and Disinformation - and what to do if you come across it.
- There are 4 questions, each followed with the opportunity to learn more and discuss.



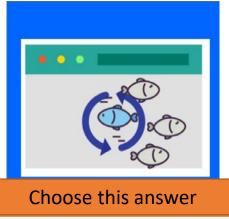




Project-Nr: 2019-1-LT01-KA204-060481

### Q1. How could you find out if this picture is real? Pick 1 answer below

• Do a Reverse Image search: see where else the image is used on the internet



• Consider whether the photo looks genuine or has it been manipulated or photoshopped?



Choose this answer



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- Do a domain and back link check: Make sure you can trust the source



• Do a plagiarism search: see if the image is original or if has been plagiarised/used illegally



• All answers are correct



### Q1 Results: Here is how you did



#### Question 1: How could you find out if this picture is real?

• Your answer was correct.

The internet just loves animals, especially if they look weird or cute, or both. So it no surprise that this photo of a cat with a moustache and eyebrows went viral. Actually the cat does in fact have that incredible moustache, but the eyebrows are a result of clever photo manipulation!





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#### The correct answer is:

#### ALL answers are correct. You could:

- Do a Reverse Image search
- Do a plagiarism search
- Do a domain and back link check
- Consider whether the photo looks genuine or has it been manipulated or photoshopped





Find out HOW to check images and photos

### **Q1. Learn and Discuss**



There are a number of Image Checking Tools you can use to find out if a picture or image is real or not:

1. To do a Reverse Image search: Go to Google images, click the camera icon, and either paste in the URL for an image you've seen online, upload an image from your hard drive, or drag an image from another window.

**TinEye** (<u>https://tineye.com/</u>) is a useful web site for reverse image search. If you drag an image or copy the URL the website will tell you where it is used in the net. In this way you can find out if the same image has been modified.

- 2. **To do a plagiarism search:** Go to **Copyscape** <u>https://www.copyscape.com</u>. This site allows you to search if an image or a file is original, or plagiarised/illegally copied.
- FotoForensics: <u>http://fotoforensics.com</u> is a free service that provides an introduction into 3. photo forensics; with its help, you can determine if a picture is real or computer generated, if it was modified, and even how it was modified.

However, it is up to your skill to put these tools to use and find out the truth!











Before you move on to the next question, discuss the following to think about your own experiences:

• Have you found any examples of images which almost seem unbelievable but which then actually turned out to be *true*??

#### **Next Question**





### Q1 Results: Here is how you did



#### Question 1: How could you find out if this picture is real?

#### • Your answer was **not the correct one.**

The internet just loves animals, especially if they look weird or cute, or both. So it's no surprise that this photo of a cat with a moustache and eyebrows went viral. Actually the cat does in fact have that incredible moustache, but the eyebrows are a result of clever photo manipulation!



#### \*\*\*\* \* \* \*\*\*

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#### The correct answer is:

#### ALL answers are correct. You could:

- Do a Reverse Image search
- Do a plagiarism search
- Do a domain and back link check
- Consider whether the photo looks genuine or has it been manipulated or photoshopped



Find out HOW to check images and photos Q2. A friend has shared a post from a well known high street shop  $\operatorname{QPrice}_{\operatorname{for}}$  which says that if you like and share it you have a chance to win a free shopping trip worth £1000. It says the more friends you share it with, the more likely you are to win! What should you do? Pick 1 answer below

 Posts like this are designed to collect your personal information or details - don't click or share





Funded by the Erasmus+ Programme of the European Union  What have you got to lose? -It's only a click and you can use that money at the shop!



 Share it with all of your friends to increase your chances of winning





### Q2. Results: Here is how you did

Question 2: A friend has shared a post from a well known high street shop which says that if you like and share it you have a chance to win a free shopping trip worth £1000. It says the more friends you share it with, the m likely you are to win! What should you do? Your answer was correct.

The correct answer is:

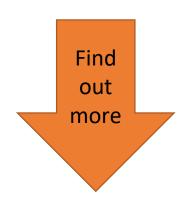
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• Posts like this are designed to collect your personal information or details:

Don't click and Don't share!









## Q2. Learn and Discuss



Very often the aim of posts like this is to:

- a) collect your personal information or
- b) to collect likes in order to feature higher up in people's news feeds.

The more they are clicked the more likely they are to spread.











Before you move on to the next question, discuss the following whilst thinking about your own experiences:

You may come across these post on gaming websites that offer free stuff or a range of social platforms. Have you come across any? Do they bother you or do you just ignore them? Do you ever think that they might be true?

#### **Next Question**





### Q2. Results: Here is how you did

Question 2: A friend has shared a post from a well known high street shop which says that if you like and share it you have a chance to win a free shopping trip worth £1000. It says the more friends you share it with, the more likely you are to win! What should you do? Your answer was **not correct**.

The correct answer is:

• Posts like this are designed to collect your personal information or details:

Don't click and Don't share!









Q3: A friend has shared a post on their timeline on Facebook - it is advising people that COVID-19 is hoax and that there is no danger to the general public. You don't believe this - what should you do? Pick 1 answer below

 Report the suspicious post to Facebook and talk to your friend about it





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### Q3 Results: Here is how you did

Question 3: A friend has shared a post on their timeline on Facebook - it is advising people that COVID-19 is hoax and that there is no danger to the general public.

You don't believe this - what should you do?

Your answer was correct.

#### The correct answer is:

- Report the suspicious post to Facebook and talk to your friend about it
- It is important to make the platform aware of any posts that appear suspicious.











### To report suspicious content on Facebook:

• Tap on the three dots at the top right-hand side of any post. Then tap on "Find support" or "Report post". There will be an option to report a post because it is "false news".







CONTINUE





Before you move on to the next question, discuss the following to think about your own experiences:

- Have you seen any content like this? What did you do about it? Would you bother to report – if not why not?
- Who do you think should be responsible for the content? The person who posts it or the platform where it is hosted? Or both?

#### **Next Question**





### Q3 Results: Here is how you did

Question 3: A friend has shared a post on their timeline on Facebook - it is advising people that COVID-19 is hoax and that there is no danger to the general public.

You don't believe this - what should you do?

Your answer was not correct.

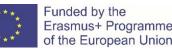
#### The correct answer is:

- Report the suspicious post to Facebook and talk to your friend about it
- It is important to make the platform aware of any posts that appear suspicious.





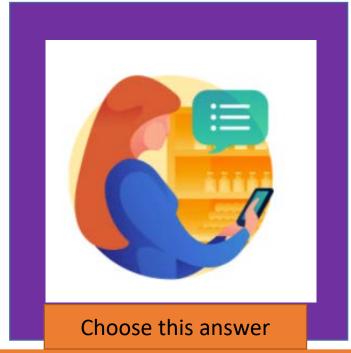




Q4. You've just seen a video which appears to show a teacher from your school saying that they support a terrorist organisation. You know this person and can't quite believe what you are seeing and hearing but it looks genuine. What should you do? Pick 1 answer below



• Share it via a private message with some friends to see what they think?



• Report it to the police as it's an illegal organisation.



Report the content and also speak to someone at the school, the member of staff might not be aware of it.









### Q4 Results: Here is how you did

Question 4. You've just seen a video which appears to show a teacher from your school saying that they support a terrorist organisation. You know this person and can't quite believe what you are seeing and hearing but it looks genuine. What should you do?

• Your answer was correct.

#### The correct answer is:

Flag the content and also speak to someone at your school, the member of staff might not be aware.



Find

out

more





# Q4. Learn and Discuss



- This is a tricky scenario and it is possible that the video is a deep fake video (the ability to create a video of a person who appears to be saying something that they never actually said).
- Speaking to someone in authority quickly is important and flagging the post to prevent it from being spread more widely. Doing nothing is not an option.
- Sharing it with others is risky even through a private message because they might not be as cautious as you and it could spread even further.
- Speak to an adult you can trust if you are unsure about how to deal with it appropriately.













Before you move onto the next question, discuss the following to think about your own experiences:

• If the video was proved to be a fake, how do you think the person involved would feel? Would others believe what they saw?

#### Finish the Quiz





### Q4 Results: Here is how you did

Question 4. You've just seen a video which appears to show a teacher from your school saying that they support a terrorist organisation. You know this person and can't quite believe what you are seeing and hearing but it looks genuine. What should you do?

• Your answer was **not correct**.

#### The correct answer is:

Flag the content and also speak to someone at your school, the member of staff might not be aware.











### **Quiz 3: The Fake News Detective!**

## Well done for completing the quiz!

• How did you do? What was your score?





